



Year 3/4 Curriculum Overview – Year A						
Term	Autumn		Spring		Summer	
English	Following the English framework					
Maths	Following the Maths framework					
Science	Plants	Light	Forces and Magnets	Animals including humans - nutrition	Rocks	Animals including humans - skeleton
Computing	E-safety Word processing Data representation Programming and de-bugging		E-safety Multi-media Programming Photography and digital art		E-safety Multi-media Create an e-book Data handling Create a presentation Programming and algorithms	
History	Stone Age/Iron Age Museum of Archeology Durham		Ancient Egypt		History of the River Tyne	
Geography	The Cheviots - Including pre-historical hill forts		Rivers – how rivers are formed. Physical geography including fieldwork		Rivers – settlement, trade and economic activity Compare the Tyne and the Nile.	
Art	Cave Painting – making own paint from natural materials		Painting		3D sculpture – along the Quayside. Sketching and using recycled materials	
Design and technology	Textiles		Food Healthy and varied diet		Structures Bridges	
Music	Charanga: Scheme/Previous Scheme Charanga 'Freestyle' – Topics/Themes: KS2 Topics: Energy		Charanga: Scheme/Previous Scheme Charanga 'Freestyle' – Topics/Themes: KS2 Topics: Ancient Egypt; Food BBC School Radio KS1 – Music Food Fest		Charanga: Scheme/Previous Scheme Charanga 'Freestyle' – Topics/Themes: KS2 Topics: Animals Folk Songs e.g. 'Water of Tyne,' 'When the Boat Comes In'	
RE	Christianity & Hinduism					
	What do followers of this religion believe?		How do followers of this religion worship?		Why are some people important to followers of this religion?	
PE	Working with Newcastle Foundation					
Spanish	Meet and Greet		Time to Eat		My Body	